|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| SELECTION | | STRENGTHS & WEAKNESSES | | SKILLS | |
| /Users/sarahwilliams/Desktop/Icons/Clicker.jpg | How do you select a competitive event?  FACTORS TO CONSIDER: | /Users/sarahwilliams/Desktop/Icons/Plus Sign.jpg | How do you assess talents and opportunities?  FACTORS TO CONSIDER: | /Users/sarahwilliams/Desktop/Icons/Pencil.jpg | How do you help people develop their skills?  FACTORS TO CONSIDER: |
|  | |  | |  | |
| STANDARDS | | STUDENT-LED STUDY GROUPS | | SIMULATIONS & SCENARIOS | |
| /Users/sarahwilliams/Desktop/Icons/Graph.jpg | What are your chapter’s expectations for competitors?  FACTORS TO CONSIDER: | /Users/sarahwilliams/Desktop/Icons/Picture.jpg | How do you help each other to succeed?  FACTORS TO CONSIDER: | /Users/sarahwilliams/Desktop/Icons/Paper.jpg | How do you simulate real competition?  FACTORS TO CONSIDER: |
|  | |  | |  | |

|  |  |  |  |
| --- | --- | --- | --- |
| SUPER SETS |  | SCORESHEETS | |
| 10 WEEKS OUT | /Users/sarahwilliams/Desktop/Icons/Checklist.jpg | What do competitors need to know about competition scoring?  FACTORS TO CONSIDER: |
|  |
|  | |
| 9 WEEKS OUT |
|  |
| 8 WEEKS OUT |
|  |
| 7 WEEKS OUT |  | |
|  | STRESS MANAGEMENT | |
| /Users/sarahwilliams/Desktop/Icons/Shaking Head.jpg | How do you help members turn stress into positive pressure?  FACTORS TO CONSIDER: |
| 6 WEEKS OUT |  | |
|  |
| 5 WEEKS OUT |
|  |
| 4 WEEKS OUT |
|  |
|  | |
| SUCCESS STORIES IN THE NEWS | |
| 3 WEEKS OUT | /Users/sarahwilliams/Desktop/Icons/Newspaper.jpg | How will you celebrate and share success?  FACTORS TO CONSIDER: |
|  |
|  | |
| 2 WEEKS OUT |
|  |
| 1 WEEK OUT |
|  |